

(Approved by PCI., Govt. of T.S., & Affiliated to JNTUH, Hyderabad) Kothuru, SATHUPALLY - 507 303, Khammam Dist. T.S.

FACULTY SURVY FORM: A.Y:2022-23

Name of the Faculty: Dr. I. Kumar RaJa

Designation: ASSOC. Prof

Name of the course taught: Riph & Mipharmacy

This questionnaire is intended to collect information relating to your satisfaction towards the administration and facilities. The information provided by you will be kept confidential and will only be used for internal quality improvement and development of the programme. The following rubric will be considered for evaluation.

Score scale: 3 - Excellent, 2- Satisfactory, 1- Poor

S. No	Facility	Your Rating
I	Administration	
1.	Faculty are encouraged for research activities and financial assistance	3
2.	Salary and other financial incentives are timely provided	3
3.	Management takes care of the welfare measures	3
4.	Faculty are encouraged to organize/attend various FDPs, conferences and seminar	3
5.	Management is supportive towards quality teaching, innovation & incubation	3
П	Facilities	
6.	House keeping, water and sanitation facilities are up to the mark	3
7.	Photocopy/Printing/stationery facilities are available to the staff in the campus	3
8.	Proper first-aid and other emergency services are available in the campus	3
9.	Good Canteen facility is available in the campus	3
	Regular power supply/backup facilities are available in the campus	3
	Library is well equipped with journals/soft ware's/database	3
	Good teaching aids/support for delivering the curriculum	3
	Lab facilities are up to the mark of the curriculum	3
	Enough internet/wifi facilities through out the campus	2_
	Curriculum	
	How do you rate the quality and relevance of the courses included into the curriculum	3
16.	Are you involved in framing syllabus in the area of your expertise	2
17. I	How do you rate the courses in terms of their relevance to the latest and/or the future technologies	3

18.	ls the course curriculum helping your students in getting internships and placements	3
19.	The course content is organized in a logical sequence	3
IV	Po's	
20.	Knowledge on fundamentals used in analyzing the problems at your workplace?	3
21.	Able to identify, formulate, research literature and analyses complex problems?	3
22.	Good in designing the solutions for complex problems and design	コ
23.	Ability to use the research-based knowledge, interpretations of data and synthesis of information to provide valid conclusions	3
24.	Ability to use modern tool usages	3
25.	Ability to apply reasoning informed by the contextual knowledge to the professional practice	3
26.	Level of understanding the impact of the solutions for sustainable development.	3
27.	Ethical principles and commitment towards the work	3
28.	Ability to work individually and to work with teams	3
29.	Level of communication among their team members and the officials	্র
30.	Knowledge on understanding the management principles and implement them as an individual and as a leader	3
31.	Interest to upgrade their skills	. 3
IV	PSO's	
32.	The ability to develop programs in the areas related to pharmaceutical field, and to deliver a quality product for society needs.	3
33.	The ability to excel in Pharmaceutical Science program through quality education, communication skills and ethics which enables them to succeed in pharmaceutical industry profession.	3
34.	The ability to apply standard practices and strategies in research and development using open-ended programming environments to deliver a quality product for success.	3
Any o	ther comments/Suggestions: Excellent Infrastructure and well organd planning. Try to conduct more for	prised

Mothereress harman iting





MOTHER TERESA PHARMACY COLLEGE Sathupally, Khammam Dist., Telangana

FACULTY SURVEY ANALASIS ON INSTITUTE AND CURRICULUM

A.V:2022-23

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NAMEOF THE FACULTY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34
Dr. Tanuku Satyanarayana	2	. 3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	2	3	3	3	3	3	2	2	3	2	3
Dr. Praveen Kumar Dasari	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	2	2	2	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3
Dr. Jayavarapu Kumar Raja	3	3	3	3	3	3	3	3	3	3	3	3	3	2	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Mrs. Gadala Sabari	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3
Mrs. Kongala Deepthi	3	3	2	3	3	3	3	3	3	3	2	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3
Mrs. Ganta Manasa	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Mr. Guduru Sai Krishna	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	2	3	2	2	3	3	2
Ms. Tatina Anju	3	3	2	3	3	3	3	3	3	3	3	2	3	3	3	2	2	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3
Mrs. Lakavath Krishna Veni	3	2	3	3	3	3	3	2	3	3	3	3	3	3	3	3	2	3	3	3	3	2	3	3	3	3	3	3	3	2	3	3	3	2
Ms. Dara Anantha Lakshmi	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Mrs. D. Nirmala Kumari	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3
Mr. Bonagiri Raja	3	3	3	2	3	3.	3	3	3	3	3	3	3	3	3	3	3	2	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Mr. K. Uma Maheswara Rao	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Mr. Md Azmath Hussain	3	2	3	3	3	3	3	3	2	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	2
Mr. Gurram Srinivasa Reddy	3	2	3	3	3	3	2	3	3	3	3	2	3	3	3	3	2	3	3	2	3	3	3	2	3	3	3	3	2	3	2	2	3	$\frac{2}{2}$
Mrs. Nandigam Radhika	3	3	3	3	2	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	2	3	3	3	2	3	3	3	3	3	3	3	3	3
Mrs. Mohammad Sajila Bhanu	3 3 3 2 3 3 3 2 3 3 3 2 3 3 3 3 3 3 3 3															-	3																	
Mr. Budigelli Anil Kumar	3	3	3	2	3	3	3	2	3	3	3	3	3	2	3	3	3	2	3	3	3	2	3	2	3	3	3	3	3	3	3	2	3	3
Mr. Bingi Sai Kumar	2	3	3	3	3	2	3	3	3	3	3	3	2	3	3	3	2	3	3	2	3	3	3	3	3	3	2	3	3	3	2	3	2	3
Mr. P. Rakesh Kumar	3	3	2	2	3	3	3	3	3	3	2	3	3	3	3	3	2	2	3	3	3	3	3	3	3	2	3	3	2	3	3	3	3	3
Mrs. Amboju Gavamma	3	2	2	3	3	3	3	3	2	3	3	3	3	2	3	2	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	2
Mr. Chelikani Gopal Rao	2	2	3	3	3	3	2	2	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	2	2	2	2
Mr. Veerla Rakesh	2	2	3	3	2	3	3	3	3	2	3	3	3	3	2	2	2	2	3	2	2	3	3	3	2	3	2	2	3	3	3	$\overline{}$	$\overline{}$	_
Mrs. Kona Vandana	3	2	2	3	3	2	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	2	3	2
AVERAGE FEEDBACK	2.79	2.71	2.79	2.79	2.88	2.92	2.92	2.83	2.88	2.88	2.92	-	-	-	2.88	_	\vdash	_	2.92	-	_	2.92	-	-	2.88	_	2.83	-	\rightarrow	\rightarrow	_	_	-	$\overline{}$
AVERAGE		'														5	2.8		/-	00	05	/-		2.03	2.00	2.92	2.83	2.92	2.92	2.75	2.79	2.83	2.83	2.07



(Approved by PCI., Govt. of T.S., & Affiliated to JNTUH, Hyderabad)

Kothuru, SATHUPALLY - 507 303, Khammam Dist. T.S.

Phone: 7893075068, Website: mtpharma.co.in E-Mail: mtpharma09@gmail.con

FACULTY SURVY FORM: A.Y:2021-22

Name of the Faculty: Talima Anju

Designation: Assistant professor

Name of the course taught: B. Pharmacy

This questionnaire is intended to collect information relating to your satisfaction towards the administration and facilities. The information provided by you will be kept confidential and will only be used for internal quality improvement and development of the programme. The following rubric will be considered for evaluation.

Score scale: 3 - Excellent, 2- Satisfactory, 1- Poor

S. No	Facility	Your Rating
I	Administration	
1.	Faculty are encouraged for research activities and financial assistance	3
2.	Salary and other financial incentives are timely provided	3
3.	Management takes care of the welfare measures	3
4.	Faculty are encouraged to organize/attend various FDPs, conferences and seminar	3
5.	Management is supportive towards quality teaching, innovation & incubation	. 3
Ū	Facilities	
6.	House keeping, water and sanitation facilities are up to the mark	3
7.	Photocopy/Printing/stationery facilities are available to the staff in the campus	3
8.	Proper first-aid and other emergency services are available in the campus	રી
9.	Good Canteen facility is available in the campus	3
10.	Regular power supply/backup facilities are available in the campus	3
11.	Library is well equipped with journals/soft ware's/database	3
12.	Good teaching aids/support for delivering the curriculum	3
13.	Lab facilities are up to the mark of the curriculum	3
14.	Enough internet/wifi facilities through out the campus	. 3
Ш	Curriculum	
15.	How do you rate the quality and relevance of the courses included into the curriculum	3
16.	Are you involved in framing syllabus in the area of your expertise	3
17.	How do you rate the courses in terms of their relevance to the latest and/or the future technologies	(2)

PRINCIPAL COLLEGE

18.	Is the course curriculum helping your students in getting internships	
	and placements	2
19.	The course content is organized in a logical sequence	
IV	Po's	2
20.	Knowledge on fundamentals used in analyzing the problems at your workplace?	3
21.	Able to identify, formulate, research literature and analyses complex problems?	2
22.	Good in designing the solutions for complex problems and design system components at your workplace	3
23.	Ability to use the research-based knowledge, interpretations of data and synthesis of information to provide valid conclusions	3
24.	Ability to use modern tool usages	3
25.	Ability to apply reasoning informed by the contextual knowledge to the professional practice	3
26.	Level of understanding the impact of the solutions for sustainable development.	3
27.	Ethical principles and commitment towards the work	7
28.	Ability to work individually and to work with teams	3
29.	Level of communication among their team members and the officials	<u>3</u> 3
30.	Knowledge on understanding the management principles and implement them as an individual and as a leader	3
31.	Interest to upgrade their skills	3
IV	PSO's	
32.	The ability to develop programs in the areas related to pharmaceutical field, and to deliver a quality product for society needs.	3
33.	The ability to excel in Pharmaceutical Science program through quality education, communication skills and ethics which enables them to succeed in pharmaceutical industry profession.	3
34.	The ability to apply standard practices and strategies in research and development using open-ended programming environments to deliver a quality product for success.	. 3
ny oth	er comments/Suggestions:	

Good organization with educative environment.

PRINCIPAL College
Motherteresa Pharmacy (Di.)
Sathupally, Khammam (Di.)





Sathupally, Khammam Dist., Telangana FACULTY SURVEY ANALASIS ON INSTITUTE AND CURRICULUM

A.Y:2021-22

												4	Y:20	21-2																				
NAMEOF THE FACULTY	1	. 2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34
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Mrs. Beeda Saraswathi	2	3	3	3	3	2	2	3	3	3	3	3	3	3	3	2	3	3	3	3	2	3	3	3	3	2	3	3	3	3	3	3	3	3
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Ms. Gundla Nagavalli	3	2	3	3	3	3	3	2	3	3	3	3	3	3	3	3	2	3	3	2	3	3	3	3	3	3	3	3	3	2	3	3	3	2
Mr. Chavva Gopi Krishna	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Mr. Bonagiri Raja	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3
Mr. Mohammad Azmath Hussain	3	3	3	. 2	3	3	-3	3	3	3	3	2	3	3	3	3.	3	2	2	3	3	3	3	3	3	3	3	3	. 2	3	3	3	3	3
Mr. Pamidi Muntala Rakesh Kumar	3	3	3	3	2	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3
Mr. K. Uma Maheswara Rao	3	2	3	3	3	3	3	3	3	3	3	3	2	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	2
Mr. Gurram Srinivasa Reddy	3	2	3	3	3	3	3	3	3	2	3	3	3	3	3	3	2	3	3	3	3	3	3	3	2	3	3	3	3	3	2	2	3	2
Mrs. Nandigam Radhika	3	3	3	3	2	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	2	3	3	3	3	3	3	3
Mrs. Mohammad Sajila Bhanu	3	3	3	2	3	3	3	2	3	3	3	3	3	3	3	3	3	2	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3
Mr. Budigelli Anil Kumar	3	3	3	2	3	3	3	3	3	3	3	2	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3
Mr. Guduru Sai Krishna	2	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	2	3	2	3	2	3
Ms. Tatina Anju	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	2	2	2	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3
Mr. Bingi Sai Kumar	3	2	2	3	3	3	3	3	3	2	3	3	3	3	3	2	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	2
AVERAGE FEEDBACK	2.86	2.81	2.86	2.81	2.9	2.9	2.9	2.86	2.86	2.81	2.95	2.9	2.9	2.95	2.95	2.76	2.62	2.71	2.86	2.9	2.81	2.86	2.9	2.95	2.86	2.86	2.9	2.95	2.9	2.76	2.81	2.9	2.9	2.76
AVERAGE																	2.8	36														_		



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Kothuru, SATHUPALLY - 507 303, Khammam Dist. T.S.

FACULTY SURVY FORM: A.Y:2020-21

Name of the Faculty: Md. Sajila bhanu

Designation: Ass. Prof

Name of the course taught: B. pharmacy & M. pharmacy.

This questionnaire is intended to collect information relating to your satisfaction towards the administration and facilities. The information provided by you will be kept confidential and will only be used for internal quality improvement and development of the programme. The following rubric will be considered for evaluation.

Score scale: 3 - Excellent, 2- Satisfactory, 1- Poor

6. House keeping, water and sanitation facilities are up to the mark 7. Photocopy/Printing/stationery facilities are available to the staff in the campus 8. Proper first-aid and other emergency services are available in the campus 9. Good Canteen facility is available in the campus 10. Regular power supply/backup facilities are available in the campus 11. Library is well equipped with journals/soft ware's/database 12. Good teaching aids/support for delivering the curriculum 13. Lab facilities are up to the mark of the curriculum 14. Enough internet/wifi facilities through out the campus	S. No	Facility	Your Rating
1. Faculty are encouraged for research activities and financial assistance 2. Salary and other financial incentives are timely provided 3. Management takes care of the welfare measures 4. Faculty are encouraged to organize/attend various FDPs, conferences and seminar 5. Management is supportive towards quality teaching, innovation & incubation II Facilities 6. House keeping, water and sanitation facilities are up to the mark 7. Photocopy/Printing/stationery facilities are available to the staff in the campus 8. Proper first-aid and other emergency services are available in the campus 9. Good Canteen facility is available in the campus 10. Regular power supply/backup facilities are available in the campus 11. Library is well equipped with journals/soft ware's/database 12. Good teaching aids/support for delivering the curriculum 13. Lab facilities are up to the mark of the curriculum 14. Enough internet/wifi facilities through out the campus 15. How do you rate the quality and relevance of the courses included into the curriculum 16. Are you involved in framing syllabus in the area of your expertise 17. How do you rate the courses in terms of their relevance to the latest	I	Administration	-
3. Management takes care of the welfare measures 3. Faculty are encouraged to organize/attend various FDPs, conferences and seminar 5. Management is supportive towards quality teaching, innovation & incubation II Facilities 6. House keeping, water and sanitation facilities are up to the mark 7. Photocopy/Printing/stationery facilities are available to the staff in the campus 8. Proper first-aid and other emergency services are available in the campus 9. Good Canteen facility is available in the campus 10. Regular power supply/backup facilities are available in the campus 11. Library is well equipped with journals/soft ware's/database 12. Good teaching aids/support for delivering the curriculum 13. Lab facilities are up to the mark of the curriculum 14. Enough internet/wifi facilities through out the campus 2. III Curriculum 15. How do you rate the quality and relevance of the courses included into the curriculum 16. Are you involved in framing syllabus in the area of your expertise 17. How do you rate the courses in terms of their relevance to the latest	1.		
4. Faculty are encouraged to organize/attend various FDPs, conferences and seminar 5. Management is supportive towards quality teaching, innovation & incubation II Facilities 6. House keeping, water and sanitation facilities are up to the mark 7. Photocopy/Printing/stationery facilities are available to the staff in the campus 8. Proper first-aid and other emergency services are available in the campus 9. Good Canteen facility is available in the campus 10. Regular power supply/backup facilities are available in the campus 11. Library is well equipped with journals/soft ware's/database 12. Good teaching aids/support for delivering the curriculum 13. Lab facilities are up to the mark of the curriculum 14. Enough internet/wifi facilities through out the campus 15. How do you rate the quality and relevance of the courses included into the curriculum 16. Are you involved in framing syllabus in the area of your expertise 17. How do you rate the courses in terms of their relevance to the latest	2.	Salary and other financial incentives are timely provided	7
4. Faculty are encouraged to organize/attend various FDPs, conferences and seminar 5. Management is supportive towards quality teaching, innovation & incubation H Facilities 6. House keeping, water and sanitation facilities are up to the mark 7. Photocopy/Printing/stationery facilities are available to the staff in the campus 8. Proper first-aid and other emergency services are available in the campus 9. Good Canteen facility is available in the campus 10. Regular power supply/backup facilities are available in the campus 11. Library is well equipped with journals/soft ware's/database 12. Good teaching aids/support for delivering the curriculum 13. Lab facilities are up to the mark of the curriculum 14. Enough internet/wifi facilities through out the campus 15. How do you rate the quality and relevance of the courses included into the curriculum 16. Are you involved in framing syllabus in the area of your expertise 17. How do you rate the courses in terms of their relevance to the latest	3.	Management takes care of the welfare measures	
Management is supportive towards quality teaching, innovation & incubation II Facilities 6. House keeping, water and sanitation facilities are up to the mark 7. Photocopy/Printing/stationery facilities are available to the staff in the campus 8. Proper first-aid and other emergency services are available in the campus 9. Good Canteen facility is available in the campus 10. Regular power supply/backup facilities are available in the campus 11. Library is well equipped with journals/soft ware's/database 12. Good teaching aids/support for delivering the curriculum 13. Lab facilities are up to the mark of the curriculum 14. Enough internet/wifi facilities through out the campus 15. How do you rate the quality and relevance of the courses included into the curriculum 16. Are you involved in framing syllabus in the area of your expertise 17. How do you rate the courses in terms of their relevance to the latest	4.	Faculty are encouraged to organize/attend various FDPs, conferences and seminar	
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7. Photocopy/Printing/stationery facilities are available to the staff in the campus 8. Proper first-aid and other emergency services are available in the campus 9. Good Canteen facility is available in the campus 10. Regular power supply/backup facilities are available in the campus 11. Library is well equipped with journals/soft ware's/database 12. Good teaching aids/support for delivering the curriculum 13. Lab facilities are up to the mark of the curriculum 14. Enough internet/wifi facilities through out the campus 15. How do you rate the quality and relevance of the courses included into the curriculum 16. Are you involved in framing syllabus in the area of your expertise 17. How do you rate the courses in terms of their relevance to the latest	II	Facilities	
7. Photocopy/Printing/stationery facilities are available to the staff in the campus 8. Proper first-aid and other emergency services are available in the campus 9. Good Canteen facility is available in the campus 10. Regular power supply/backup facilities are available in the campus 11. Library is well equipped with journals/soft ware's/database 12. Good teaching aids/support for delivering the curriculum 13. Lab facilities are up to the mark of the curriculum 14. Enough internet/wifi facilities through out the campus 15. How do you rate the quality and relevance of the courses included into the curriculum 16. Are you involved in framing syllabus in the area of your expertise 17. How do you rate the courses in terms of their relevance to the latest	6.		٦
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17. How do you rate the courses in terms of their relevance to the latest	16.		
	17.	How do you rate the courses in terms of their relevance to the latest and/or the future technologies	

F. Pharmacy (DL)

	8. Is the course curriculum helping your students in getting internship and placements	ps 3
19	The course content is organized in a logical sequence	3
IV	Po's	3
20	Knowledge on fundamentals used in analyzing the problems at you workplace?	
	workplace? workplace?	r
21.	complex problems?	3
22.	Good in designing the solutions for court	3
		3
23.	Author to use the research-based by and the	5
24.		3
۷٦.	to disc modern tool usages	
25.	Ability to apply reasoning informed by the contextual knowledge to the professional practice	3
	the professional practice	3
26.	Level of understanding the impact of the solutions for sustainable development.	
27.		. 3
28.	Ethical principles and commitment towards the work	
	Ability to work individually and to work with teams	<u>3</u>
29.	Level of communication among their team members and the officials	3
20		3
30.	Knowledge on understanding the management principles and implement them as an individual	
31.	implement them as an individual and as a leader Interest to upgrade their skills	3
V	PSO's	
		3
32.	The ability to develop programs in the areas related to	
	pharmaceutical field, and to deliver a quality product for society needs.	
		3
33.	The ability to excel in Pharmaceutical Science program through quality education, communication of its	
	quality education, communication skills and ethics which enables them to succeed in pharmaceutical industry profession.	. 3
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	First using Open-ended programming	7
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y otne	r comments/Suggestions:	
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	Try to conduct this type of programmer also.	"Trivnes

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Sathupally, Khammam Dist., Telangana

FACULTY SURVEY ANALASIS ON INSTITUTE AND CURRICULUM

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NAMEOF THE FACULTY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34
Dr. Tanuku Satyanarayana	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	2	3	3	3	3	3	2	2	3	2	3
Dr. Praveen Kumar Dasari	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	2	2	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3
Mr. Jayavarapu Kumar Raja	3	3	3	3	3	3	3	2	3	3	3	3	3	2	3	2	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3
Mrs. D. Nirmala Kumari	2	3	3	3	3	3	3	3	2	3	3	3	3	3	3	2	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3
Mrs. Kongala Deepthi	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3
Mrs. Ganta Manasa	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	2	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3
Ms. Gundla Nagavalli	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	2	3	2	2	3	3	2
Mr. Chavva Gopi Krishna	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	2	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Mr. Bonagiri Raja	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	2
Mr. Mohammad Azmath Hussain	3	3	3	3	3	2	3	3	3	3	2	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Mr. Yarra Jwalesh	3	3	3	2	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3		3
Mr. K. Uma Maheswara Rao	3	3	3	2	3	3	3	2	3	3	3	2	. 3	3	3	3	3	2	2	3	3	3	3	3	3.	3	3	3	3	3	3	3	3	3
Mr. P. Rakesh Kumar	3	3	3	3	2	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	-	-
Mr. Gurram Srinivasa Reddy	3	2	3	3	3	3	3	3	3	3	3	3	2	3	3	3	2	3	3	3	3	2	3	3	3	2	3	3	3	2	3	3	3	2
Mrs. Nandigam Radhika	3	2	3	3	3	2	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	2	3	2	2		
Mrs. Mohammad Sajila Bhanu	3	3	3	3	3	3	3	3	2	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Mr. Budigelli Anil Kumar	3	3	3	2	3	3	3	3	3	3	3	2	3	3	3	3	3	2	3	3	3	3	3	3	\vdash	-		-		-	<u> </u>	-	3	_
Mrs. Beeda Saraswathi	eda Saraswathi 3 3 3 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3														3																			
Mrs. Guntamukkala Vimala Sree	2	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	-	-	-	-	-	_	3	2	3	3
Ms. Vuchula Ramya	Juchula Ramya 3 3 2 2 3 3 2 3 3 3 3 3 3 3 3 3 3 3 3 3														3																			
Mrs. Gadala Sabari	3	2	2	3	3	3	3	2	3	3	3	3	2	3	3	2	3	3	3	3	3	2	3	3	3	2	3	3	3	3	3	3	3	3
Mr. Guduru Sai Krishna	Guduru Sai Krishna 2 2 3 3 3 3 2 3 3 3 2 2 3 3 3 3 2 3 3 3 3 2 3 3 3 3 3 2 3 3 3 3 3 2 3 3 3 3 3 2 3 3 3 3 3 3 2 3 3 3 3 3 3 2 3														2																			
Ms. Tatina Anju	2	2	3	3	2	3	3	3	3	2	3	3	3	3	2	2	2	2	3	2	2	3	3	3	2	3	2	_	-	2	2	2	2	2
AVERAGE FEEDBACK	2.78	2.74	2.83	2.78	2.91	2.87	2.91	2.87	2.83	2.96	2.91	2.91	2.91	- 1						2.96			_	- 1	2.96	- 1		2.91	3 2.87	2.74	2.78	2.87	2.83	2
AVERAGE																	2.8	35																-

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(Approved by PCI., Govt. of T.S., & Affiliated to JNTUH, Hyderabad)

Kothuru, SATHUPALLY - 507 303, Khammam Dist. T.S.

FACULTY SURVY FORM: A.Y:2019-20

Name of the Faculty: Dr. Proveen Kuner Dami Designation: Account professor

Name of the course taught: R. Phoemany . H. Phoemany.

This questionnaire is intended to collect information relating to your satisfaction towards the administration and facilities. The information provided by you will be kept confidential and will only be used for internal quality improvement and development of the programme. The following rubric will be considered for evaluation.

Score scale: 3 - Excellent, 2- Satisfactory, 1- Poor

S. No		Your Rating
I	Administration	
1.	Faculty are encouraged for research activities and financial assistance	2
2.	Salary and other financial incentives are timely provided	3
3.	Management takes care of the welfare measures	3
4.	Faculty are encouraged to organize/attend various FDPs,	. 3
	conferences and seminar	3
5.	Management is supportive towards quality teaching, innovation & incubation	
II	Facilities	3
6.	House keeping, water and sanitation facilities are up to the mark	
7.	Photocopy/Printing/stationery facilities are available to the staff in	3
	the campus	3
8.	Proper first-aid and other emergency services are available in the campus	-
9.	Good Canteen facility is available in the campus	3
10.	Regular power supply/backup facilities are available in the campus	2
11.	Library is well equipped with journals/soft ware's/database	3
12.	Good teaching aids/support for delivering the curriculum	3
13.	Lab facilities are up to the mark of the curriculum	3
14.	Enough internet/wifi facilities through out the campus	2
II	Curriculum	3
15.	How do you rate the quality and relevance of the courses included into the curriculum	
16.	Are you involved in framing syllabus in the area of your expertise	3
17.	How do you rate the courses in terms of their relevance to the latest and/or the future technologies	2

Matherteresa Pharmacy Col.

18.	Is the course curriculum helping your students in getting internships and placements	3
19.	The course content is organized in a logical sequence	3
IV	Po's	
20.	Knowledge on fundamentals used in analyzing the problems at your workplace?	3
21.	Able to identify, formulate, research literature and analyses complex problems?	3
22.	Good in designing the solutions for complex problems and design system components at your workplace	2
23.	Ability to use the research-based knowledge, interpretations of data and synthesis of information to provide valid conclusions	3
24.	Ability to use modern tool usages	2_
25.	Ability to apply reasoning informed by the contextual knowledge to the professional practice	. 3
26.	Level of understanding the impact of the solutions for sustainable development.	3
27.	Ethical principles and commitment towards the work	3
28.	Ability to work individually and to work with teams	<u>3</u>
29.	Level of communication among their team members and the officials	3
30.	Knowledge on understanding the management principles and implement them as an individual and as a leader	3
31.	Interest to upgrade their skills	3
IV	PSO's	<u> </u>
32.	The ability to develop programs in the areas related to pharmaceutical field, and to deliver a quality product for society needs.	
33.	The ability to excel in Pharmaceutical Science program through quality education, communication skills and ethics which enables them to succeed in pharmaceutical industry profession.	3
34.	The ability to apply standard practices and strategies in research and development using open-ended programming environments to deliver a quality product for success.	3

Any other comments/Suggestions:

Very good organization

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Motherteress Pharmacy College

Khammam (D.)





Sathupally, Khammam Dist., Telangana

FACULTY SURVEY ANALASIS ON INSTITUTE AND CURRICULUM A.Y:2019-20

NAMEOF THE FACULTY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	24
Dr. Tanuku Satyanarayana	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	2	3	3	3	3	3	2	2	3	2	3
Dr. Praveen Kumar Dasari	3	3	3	3	3	3	3	3	2	3	3	3	2	3	3	2	3	3	3	3	3	2	3	2	3	3	3	3	3	3	3	3	3	3
Mr. Jayavarapu Kumar Raja	3	3	3	3	3	3	2	3	3	3	3	3	3	2	3	2	3	3	3	3	3	2	3	3	3	3	2	3	3	3	3	3	3	3
Mr. Modugu Sudeer Kumar	2	3	3	3	3	3	3	2	3	3	3	2	3	3	3	2	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3
Mrs. Beeda Saraswathi	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	2	3	3	3	3	3	3	3	3	2	2	3	3	3	3
Mr. Bonagiri Raja	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	2	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3
Mrs. Lakavath Krishna veni	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	2	3	3	3	2	2	3	2	2	3	3	2
Ms. Gundla Nagavalli	3	3	2	3	3	3	3	2	3	3	2	3	3	3	3	2	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Mrs. Ganta Manasa	3	2	3	3	3	3	3	3	2	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	2
Ms. Vuchula Ramya	3	3	3	3	3	2	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Mrs. Kongala Deepthi	3	3	3	2	3	3	3	3	3	2	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3
Mr. Yarra Jwalesh	3	3	3	2	3	3	3	3	2	3	3	3	2	3	3	3	3	2	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Mr. Mohammad Azmath Hussain	3	3	3	3	2	3	2	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3
Mr. P. Rakesh Kumar	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	2
Mr. K. Uma Maheswara Rao	3	2	3	3	3	3	3	3	3	2	3	3	3	3	3	3	2	3	3	3	3	2	3	3	3	3	3	3	2	3	2	2	3	2
Mrs. Nandigam Radhika	3	3	3	3	2	3	3	3	3	3	3	2	3	2	3	3	3	3	2	2	2	3	3	3	3	3	2	3	3	3	3	3	3	3
Mr. Gurram Srinivasa Reddy	3	3	3	2	3	3	3	3	2	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3
Mr. Chavva Gopi Krishna	3	3	3	2	3	3	3	2	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	2	3	3	3	2	3	3
Mrs. Dronamraju Nirmala Kumari	2	3	3	3	3	3	2	3	3	3	3	3	2	3	3	3	2	3	3	3	3	3	3	3	2	3	3	3	3	3	2	3	\vdash	_
Mrs. Mohammad Sajila Bhanu	3	3	2	2	3	2	3	3	3	2	3	3	3	3	3	3	2	2	3	3	3	3	3	3	3	3	3	3	3	3	-	-	2	3
Mrs. Guntamukkala Vimala Sree	3	2	2	3	3	3	3	3	3	3	2	3	3	3	3	2	3	3	3	3	3	2	3	3	3	3	3	3	3	_	3	3	3	3
Mr. Budigelli Anil Kumar	2	2	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	2
		2.77	2.82	2.77	2.91	2.91	2.86	2.86	2.82	2.86	2.86	2.91	2.82	- 1	2.91	- 1	2.68			_		2.82 2	_			2.86	_	2.86	_	2 2.73	2	2 2.86	2.86	2 2.73
AVERAGE																	2.8	4																

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(Approved by PCI., Govt. of T.S., & Affiliated to JNTUH, Hyderabad) Kothuru, SATHUPALLY - 507 303, Khammam Dist. T.S.

FACULTY SURVY FORM: A.Y:2018-19

Name of the Faculty: $G \cdot Man$ Sa

Designation: Assit prot

Name of the course taught: B. Pharmacy & to Pharmacy

This questionnaire is intended to collect information relating to your satisfaction towards the administration and facilities. The information provided by you will be kept confidential and will only be used for internal quality improvement and development of the programme. The following rubric will be considered for evaluation.

Score scale: 3 - Excellent, 2- Satisfactory, 1- Poor

S. No	Facility	Your Rating
I	Administration	, ,
1.	Faculty are encouraged for research activities and financial	
	assistance	3
2.	Salary and other financial incentives are timely provided	3
3.	Management takes care of the welfare measures	2
4.	Faculty are encouraged to organize/attend various FDPs,	
	conferences and seminar	3
5.	Management is supportive towards quality teaching, innovation &	
	incubation	3
1	Facilities	
6.	House keeping, water and sanitation facilities are up to the mark	3
7.	Photocopy/Printing/stationery facilities are available to the staff in	0
	the campus	3
8.	Proper first-aid and other emergency services are available in the	
0	campus	3
9.	Good Canteen facility is available in the campus	3
10.	Regular power supply/backup facilities are available in the campus	2
11.	Library is well equipped with journals/soft ware's/database	3
12.	Good teaching aids/support for delivering the curriculum	3
13.	Lab facilities are up to the mark of the curriculum	3
14.	Enough internet/wifi facilities through out the campus	2
I	Curriculum	
	How do you rate the quality and relevance of the courses included into the curriculum	3
16.	Are you involved in framing syllabus in the area of your expertise	3
17.	How do you rate the courses in terms of their relevance to the latest and/or the future technologies	3 6 0

18.	ls the course curriculum helping your students in getting internship and placements	
19.		3
IV	Po's	3
20.	Knowledge on fundamentals used in analyzing the problems at you workplace?	7 3
21.	Able to identify, formulate, research literature and analyses complex problems?	3
22.	Good in designing the solutions for complex problems and design system components at your workplace	3
23.	Ability to use the research-based knowledge, interpretations of data and synthesis of information to provide valid conclusions	3
24.	Ability to use modern tool usages	
25.	Ability to apply reasoning informed by the contextual knowledge to the professional practice	3
26.	Level of understanding the impact of the solutions for sustainable development.	3
27.	Ethical principles and commitment towards the work	3
	Ability to work individually and to work with teams	3
29.	Level of communication among their team members and the officials	<u>3</u> 3·
30.	Knowledge on understanding the management principles and implement them as an individual and as a leader	3
V V	Interest to upgrade their skills PSO's	3
	The ability to develop programs in the areas related to	
	pharmaceutical field, and to deliver a quality product for society needs.	3
	The ability to excel in Pharmaceutical Science program through quality education, communication skills and ethics which enables them to succeed in pharmaceutical industry profession.	3
4.	and development using open-ended programming environments to deliver a quality product for success.	3
y other	r comments/Suggestions:	
Wes	I organised and well-planned	

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Sathupally, Khammam Dist., Telangana

FACULTY SURVEY ANALASIS ON INSTITUTE AND CURRICULUM

NAMEOF THE PACKET	_	_	_	_								A	.Y:2	018-	-19		LE A					0111												
NAMEOF THE FACULTY	1	-	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34
Dr. Tanuku Satyanarayana	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	2	3	3	3	3	3	2	2	3	2	3
Dr. Nikumja Kishor Mishra	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	2	2	3	2	3	3	3	3	3	3	3	3	3	3	3	3	-
Mr. Alla Narayana Rao		3	3	3	3	3	3	3	3	3	3	3	3	2	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	-	-	+	-	3
Mr. Jayavarapu Kumar Raja	2	3	3	3	3	3	3	3	3	3	2	3	3	3	3	2	3	3	3	3	2	3	3	3	3	3	3	-	-	3	3	3	3	3
Mr. Modugu Sudeer Kumar	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	Ľ.	-	3	3	3	3	3	3	3
Mr. Adapa Satish Kumar	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	2	2	3	3	3	3	3	3	-	3	3	3	3	2	3	3	3	3
Mrs. Beeda Saraswathi	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	-	3	3	3	3	3	3	3	3	3	3	3
Mrs. Gadala Sabari	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	2	2	3	3	3	3	2	3	-	3	3	3	2	3	2	2	3	3	2
Mr. Bonagiri Raja	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Mrs. Lakavath Krishna veni	3	3	3	3	3	3	3	3	3	3	2	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	2
Mrs. Palepu Swathi	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Ms. Gundla Nagavalli	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	2	2	3	3	3	3	-	3	3	3	3	3	3	3	3	3	3
Mrs. Ganta Manasa	3	3	2	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Mr. Kotte Raju	3	2	3	3	3	2	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3.	3	3	3	3	3	3	3	3
Ms. Vuchula Ramya	3	2	3	3	3	3	2	3	3	3	3	2	3	3	3	3	2	3	3	3	3	3	3	\rightarrow	3	3	3	3	3	2	3	3	3	2
Mrs. Kongala Deepthi	3	3	3	3	2	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	2	3	3	3	3	2	2	3	2
Mr. Yarra Jwalesh	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Mr. Kodi Teja	3	3	3	2	3	3	3	2	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	-	3	3	3	3	3	3	3	3	3
Mr. Mohammad Azmath Hussain	2	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	2	-	-	3	3	3	3	3	3	3	2	3	3
Mr. P. Rakesh Kumar	3	3	2	2	3	3	2	3	3	3	3	3	3	3	3	3	2	2	3	3	-	3	\rightarrow	3	3	3	3	3	2	3	2	3	2	3
Mr. K. Uma Maheswara Rao	3	2	2	3	3	3	3	3	2	3	3	3	2	3	3	2	3	3	3	3	-	3	3	3	3	3	3	3	3	3	3	3	3	3
Mrs. Nandigam Radhika	2	2	3	3	3	3	3	2	3	3	3	2	3	3	2	3	3	3	3	3	-	3	-	3	3	3	3	3	3	3	3	3	3	2
Mr. Gurram Srinivasa Reddy	2	2	3	3	2	3	3	3	3	2	3	3	3	3	2	2	2	2	3	2	-	3	\rightarrow	-	3	3	3	3	3	\rightarrow	2	2	2	2
Dr. Praveen Kumar Dasari	3	2	2	3	3	3	3	2	3	3	3	3	3	3	3	2	3	3	3	3	\rightarrow	3	-	3	2	3	2	2	3	\rightarrow	3	3	2	2
AVERAGE FEEDBACK	2.79	2.71	2.75	2.79	2.92	2.92	2.88 2	2.88	2.92			-	-	2.92	- 1		2.63		_	2.96 2	- 1	_		-	3 2.96 2	3	3	3	3		3	2 2.83 2	3	2
AVERAGE																	2.	 B6											/0	,5	19	2.83	2.83	.00/

PRINCIPAL

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Sathupally, Khammam (Dt.)